



Please print clearly

| | | |
|--------------|--------------------|---|
| Date: | Name: _____ | Provider #: _____ <small>(if applicable)</small> |
| | Center Name: _____ | Center #: _____ <small>(3 digits)</small> |
| | Address: _____ | |
| | City: _____ | State: _____ Zip: _____ |

Please fill out the test by hand.

1. Which is not a goal of discipline:
 - a) Helping children protect their safety and get along with others
 - b) Helping children follow orders
 - c) Helping children manage their own behavior
 - d) Helping children learn to share, take turns, and be considerate of others

2. A step in preventing discipline problems is...
 - a) A child-proof home and yard
 - b) Putting the children on a very rigid schedule
 - c) Challenging the children's abilities
 - d) Putting away all the play materials

3. Expecting children to learn things way above their abilities makes them
 - a) Learn discipline
 - b) Try harder
 - c) Feel Inadequate
 - d) A & B
 - e) None of the above

4. Which of the following is not true
 - a) Some rules are based on safety
 - b) Some rules are based on courtesy
 - c) Some rules can be overlooked
 - d) All of the above

5. Speak in a voice that is
 - a) Firm
 - b) Loud
 - c) Gentle
 - d) A & B

6. Give directions
 - a) One or two at a time
 - b) Several in a firm way
 - c) Several in a gentle manner
 - d) Only once

7. If a child does something wrong
 - a) Threaten them to stop
 - b) Make them feel guilty for what they are doing
 - c) Gently ask them to stop
 - d) Warn them by explaining what you will do if they don't stop

8. Trading one activity for another is called
 - a) Substitution
 - b) Modeling
 - c) Strategy
 - d) None of the above

9. When a child misbehaves, consequences are to go in effect
 - a) Immediately
 - b) Depending on the misbehavior
 - c) Gradually
 - d) Not until they get home



10. Make consequences
 - a) Closely related to the misbehavior
 - b) Unpleasant and as harsh as possible
 - c) Simple and comfortable
 - d) Last for two weeks

11. If you catch a child bullying another child
 - a) Force the bully to apologize to the victim
 - b) Explain to the bully that hurting other people is wrong and comfort the victim
 - c) Give the bully a different activity that may require hitting
 - d) B & C
 - e) All of the above

12. A child may bully others because
 - a) He doesn't know how to express his feelings
 - b) Another child may have upset him
 - c) Something may be happening at home that he doesn't understand
 - d) A & C
 - e) All of the above

13. A child who claims that the victim made him do it should be given a chance to explain.
 TRUE or FALSE

14. Make children feel guilty when they do something wrong.
 TRUE or FALSE

15. It is okay to bite a toddler back if he bites you because this will explain to him how much it hurts.
 TRUE or FALSE

16. Explain why you are asking a child to do something.
 TRUE or FALSE

17. Avoid making threats at all costs.
 TRUE or FALSE

18. Never give children the responsibilities for the care of a room and its equipment.
 TRUE or FALSE

19. Never force children to say they are sorry.
 TRUE or FALSE

20. Give directions in a positive fashion and avoid the "Don'ts".
 TRUE or FALSE

By signing and dating this form, you are agreeing that you have filled out this test to the best of your ability.

Signature

Date

Do not write below this line

DATE CREDIT IS ASSIGNED

PROGRAM REPRESENTATIVE

CREDIT HOURS